

Unannounced Observation Form for all Teachers in Section III

Teacher Name:

Evaluator:

Date of Observation:

Grade Level and/or Subject Area:

Time of Observation:

Duration:

What I observed today included:

Domain 2:

- ___ Good classroom management: Student behaviors and classroom procedures/the physical space are well managed, safe, accessible to all students and appropriate to support student learning.
- ___ Instructional time is maximized as a result of established and enforced classroom routines and procedures.
- ___ Teacher/Student and Student/Student interactions are positive and respectful. The classroom culture promotes student learning and active participation.
- ___ There is an established classroom culture of high expectations for learning and hard work

Domain 3:

- ___ The teacher uses standards focused planning and instruction incorporating Graduation Competencies. The lesson is purposeful and the directions, procedures and intent of the learning outcomes are clear to students.
- ___ The teacher uses questions, prompts and facilitates discussion that drives critical thinking, deeper learning, and/or creativity.
- ___ Students are appropriately engaged in the lesson.
- ___ The teacher assesses for student learning (summative) and/or engages in the monitoring of student progress (formative). The teacher adjusts the lesson as appropriate.

From what I observed today,

- **I most liked:**

- **Questions I have:**

Evaluator Comments:

Score:

1 - Unsatisfactory	2 - Basic	3 - Proficient	4 - Distinguished
Holistically, the lesson demonstrated Unsatisfactory implementation of the observed critical attributes of Domains 2 and 3	Holistically, the lesson demonstrated Basic implementation of the observed critical attributes of Domains 2 and 3	Holistically, the lesson demonstrated Proficient implementation of the observed critical attributes of Domains 2 and 3	Holistically, the lesson demonstrated Distinguished implementation of the observed critical attributes of Domains 2 and 3

Teacher Comments:

The Evaluator requests a post-observation conference: **Y** **N**

The Teacher requests a post-observation conference: **Y** **N**

Evaluator Comments following the Post-Observation (if one has been scheduled):

Teacher Comments following the Post-Observation (if one has been scheduled):